

EXISTING DATA REVIEW

Name:		School		Reviewer	Lewis
Date of Birth:		Grade		Case Mgr	
Date of Review					

Sources Reviewed

Cumulative Record (may include School enrollments, Language background, Work samples, Historical grade reports, State and District Assessments)
Special Services File (may include Previous assessment data, IEP Team meeting notes, Historical IEP data, Previous existing data reviews)
Individualized Education Plan (IEP)
Health Screening data (may include Vision/Hearing screenings)
Power School (may include Recent grades, Special Programs Enrollments, Schedules, Transfers, Behavior logs, Incident logs, Transcript)

School History

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Attendance Data:Grade/Absent

K		2		4		6		8		10	
1		3		5		7		9		11	

Related Attendance Data

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Language Data

First Language		Home Language	
ESL (Yes/No)			
Start Date		End Date	
Notes:			

Vision/Hearing Screen Data

Date

Vision Screen		
Notes:		
Hearing Screen		
Notes:		

Eligibility Data

Disability Determination	IEP Team Date for Determination	Eligibility Yes or no	School/District	Notes
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Developmental/Background Data:

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Medical Form Data

Date Signed by: Diagnosis

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ASSESSMENT DATA

Note: Data frequently reported as Standard Scores or Scale Scores (see below) or T-Scores:

Standard Scores

- 121 and above: High
- 111 to 120: High Average
- 90 to 110: Average
- 80 to 89: Low Average
- 70 to 79: Low
- 69 and below: Very Low

Higher scores tend to be indicative of higher functioning.

Cognitive Data

Date Adminis-tered.	Examiner-District	Instrument	Scale	Standard Score
		Wechsler Preschool and Primary Scale of Intelligence-3	Verbal IQ	
			Performance IQ	
			Full Scale IQ	
			Processing Speed	
			General Language	
		Woodcock Johnson Tests Of Cognitive Ability	Verbal	
			Thinking	
			Cognitive Efficiency	
			General Intellectual Ability (GIA)	
			Working Memory	
			Auditory Processing	
			Comprehension-Knowledge	
			Short Term Memory	
			Visual Spatial	
			Long Term Retrieval	
		Wechsler	Verbal Comprehension	

		Intelligence Scale for Children-4	Perceptual Reasoning	
			Working Memory	
			Processing Speed	
			Full Scale	
		Wechsler Intelligence Scale for Children-4	Verbal Comprehension	
			Perceptual Reasoning	
			Working Memory	
			Processing Speed	
		Full Scale		

		Wechsler Intelligence Scale for Children-5	Verbal Comprehension	
			Visual Spatial	
			Fluid Reasoning	
			Working Memory	
			Processing Speed	
		Full Scale		

Other Cognitive Measures (Nonverbal, Memory, Visual-Motor., Executive Functioning, etc):

Date	Examiner	Measure/Results

Achievement Data:

Woodcock Johnson Tests of Achievement - 3

Examiner:	
Date:	

Standard Scores

Broad Reading	
Broad Math	
Broad Written Language	
Letter Word Identification	
Reading Fluency	
Passage Comprehension	
Math Calculation	
Math Fluency	
Applied Problems	
Spelling	
Writing Fluency	
Writing Samples	

Editing	

Woodcock Johnson Tests of Achievement - 4

Examiner:	
Date:	

Standard Scores

Broad Reading	
Broad Math	
Broad Written Language	
Letter Word Identification	
Sentence Reading Fluency	
Passage Comprehension	
Math Calculation	
Math Facts Fluency	
Applied Problems	
Spelling	
Sentence Writing Fluency	
Writing Samples	
Editing	

Wechsler Individual Achievement Test 3

Examiner:	
Date:	

Standard Scores

Reading Composite	
Math Composite	
Word (Basic) Reading	
Pseudo Word Decoding	
Reading Comprehension	
Oral Reading Fluency	
Math Problem Solving	
Numerical Operations	
Oral Expression	
Listening Comprehension	
Spelling	
Sentence Composition	
Essay Composition	
Math Fluency (Addition)	
(Subtraction)	
(Multiplication)	

Other Achievement Data:

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Behavioral/Social-Emotional Functioning Data

Measure Date/Examiner Results

Adaptive Functioning Data:

Vineland Adaptive Behavior Scales

FORM Date: Date Examiner / Informant

Interview Edition				
Classroom Edition				
Parent Rating				
Teacher Rating				
DOMAIN	Home Standard Score		School Standard Score	
	# 1	# 2	#3	# 4
Communication Skills				
Daily Living Skills				
Socialization Skills				
Motor Skills				
Composite				

Other Adaptive Behavior Data

Measure Date/Examiner Results

Speech/Language Data

Date Examiner Measure/Results

OBSERVATIONAL DATA:

Date Done Report date Observer (Documentation location)

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Notes:

Progress Monitoring Data (may include historical/recent grades)

Data that demonstrate that before or as part of the referral process, the child was provided with appropriate instruction in regular education settings by qualified personnel.

Report Date

Data-based documentation of repeated assessments of achievement at reasonable intervals, reflecting formal assessment of student progress that is directly linked to instruction.

Report Date

IEP DATA

Date	Grade	School / District	Case Manager: (for this doc.)

Specially Designed Instruction:

Reading	
Written Language	
Math	
Communication	
Behavior (Social/Emotional	
Cognitive	
Study Skills/Organization	
Adaptive Skills	
Vocational/Transition	

Accommodations / Modifications:

Allowing more time for work completion	
Providing abbreviate assignments, reduce work assigned	
Allowing alternative assessment settings	
Providing open book tests / quizzes	
Copies of notes provided	
Allowing test retakes	
Providing peer / adult support / tutors	
Providing materials at instructional level (modified curriculum)	
Alternative grading allowed (may demonstrate mastery via alternative means)	
Re-teaching skills, concepts	
Behavior Plan	
Minimizing distractions	
Reading directions, tests and grade level materials to student	
Redirection/prompting as needed	
Repeating/clarifying directions	

Providing study guides (graphic organizers)	
Allowing/providing preferential seating	
Allowing calculator or multiplication tables	
Providing frequent comprehension checks	
Breaking up longer assignments/projects into shorter segments	
Allowing breaks	
Providing access to Word Processing/Spell Check	
Providing access to speech to text/text to speech technology	

From IEP present levels: